Econometrics for Policy Analysts (E) (Lorenzo Maria Casale) (Übung), FS 2024
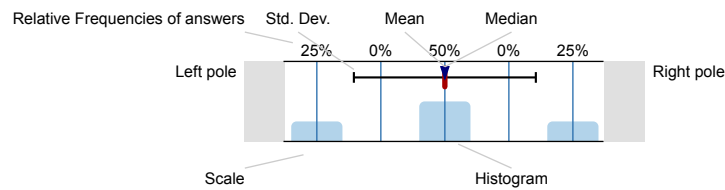Lorenzo Maria Casale
No. of responses: 17

Legend

Question text

Relative Frequencies of answers · Std. Dev. · Mean · Median

Left pole · 25% · 0% · 50% · 0% · 25% · Right pole

Scale · Histogram

n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

Questions about the Course

What to **keep**?

- - Interaction in the class (questions etc.)

- - Scripts were good
  - Clear and understandable tone

- Everything

- Menti.com

- nice atmosphere, good learning-environment and good explanations

- printed handouts, practical examples to illustrate concepts, time-efficient way of teaching

- Review of lecture material in the TA sessions helped me understand the material better.

- The structure of Lorenzo's TA sessions were really organised and productive. He really clarified the more challenging concepts for me.

- The vibes

- This might have been the most applied and most interesting course I took in all my time at the University of Zurich. The two tutors were also really good.

- You know your course and answer well questions.
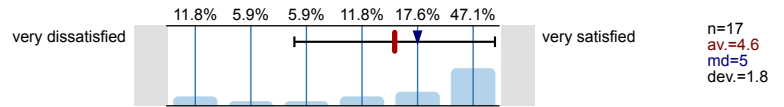

What to **drop**?

- -

- - Paper&pen only policy

- - Some drawings/examples were confusing

- Nothing (3 Counts)

- Nothing, maybe one less assignment.

- The theoretical thing, sometimes not in line with the course.

What to **change** and how?

- - Present topic more interactive and structured

- - Sometimes the speed at which examples were explained on the blackboard or flipchart was too fast. The speed compromised the accuracy of the explanation of the concepts and my understanding suffered as a result. Taking a little more time to explain the examples thoroughly would have benefited my understanding.

  - Like Lukas, I would add a section at the beginning of the lecture explicitly discussing the muddy points raised during the PCAs. Because where most other students struggled, I struggled too, and therefore discussing the muddy points together in class benefited my learning experience.

- I'm not sure whether that falls under this evaluation or the general course one, but I would appreciate if the quizzes & EAs were coreected throughout the semester. That way one could learn from mistakes and see what to look out for and pay attention to in the future, especially regarding the EAs. This way we often didnt even have solutions so there's no way to know where we need to improve.

  Also, a liittle more of a clear structure. I love the detours and anecdotes, it's just a tiny bit harder to structure the content in my head and follow along. Makes me pay attention though.

- I do think sometimes the PCA questions were worded in an overly confusing way. But this is not specific to only the PCAs during Lorenzo's period.

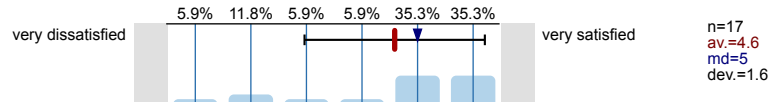- maybe the adjustment with the lecture could be a bit better

- Menti.com at the tutorial

- more applied examples

- Nothing (2 Counts)

- Preparing the presentation and questions for all different parts seems like an unnecessarily large amount of work. It would make more sense if everyone would present one part and would know when they present. To ensure that everyone read the papers it could still be unknown when you have to take part in the discussion/ critical comment part.

- Send an email to remind the student of the task they have to do for the next class

Overall, how satisfied are you with this **course**?

11.8% 5.9% 5.9% 11.8% 17.6% 47.1%

very dissatisfied — very satisfied

n=17
av.=4.6
md=5
dev.=1.8

Questions about the lecturer Lorenzo Maria Casale

Overall, how satisfied are you with the **lecturer**?

5.9% 11.8% 5.9% 5.9% 35.3% 35.3%

very dissatisfied — very satisfied

n=17
av.=4.6
md=5
dev.=1.6

Further Opinions

Further **comments/suggestions**: (optional)

- N/a

- Please dumb it down a bit more and make it more interactive like Lukas please

- The TA was very well prepared, explained things well, and often engaged with the class. I overall had a very good impression.

- You were great!!